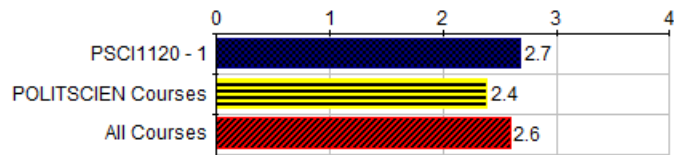


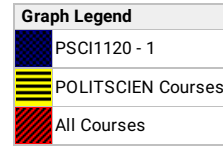
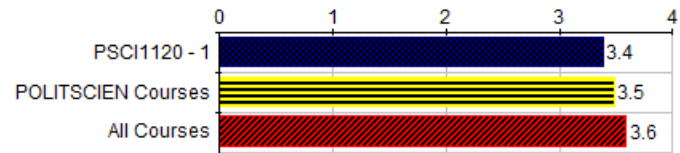
<b>Course:</b>	PSCI1120 1 - Intro Amer Govt	<b>Department:</b>	POLITSCIEN
<b>Responsible Faculty:</b>	Wesley Wehde	<b>Responses / Expected:</b>	18 / 50 (36%)



	PSCI1120 - 1
	POLITSCIEN Courses
	All Courses

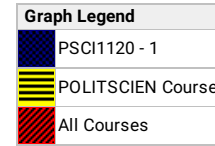
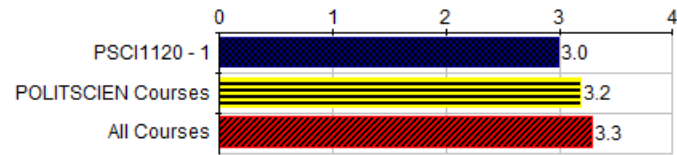
Student Self-Reflection	PSCI1120 - 1													--- Survey Comparisons ---								
	Responses				Course									POLITSCIEN				All				
	0-1	2-4	5-7	8OM	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	Var	Std Err	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q1   I devoted the following number of hours per week to this course (including class time, online assignments and activities, or time preparing for this course).	1	5	10	2	18	2.7	2.8	3	3	1	4	.73	.53	.17	128	2.4	2.4	74	19K	2.6	2.5	55

Responses: [0-1] 0-1=1 [2-4] 2-4=2 [5-7] 5-7=3 [8OM] 8 or more=4  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



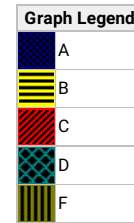
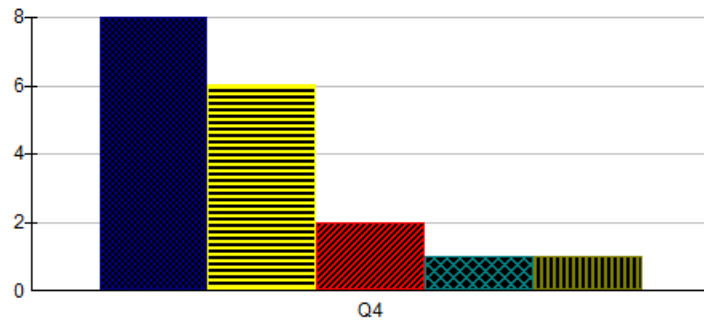
Student Self-Reflection	PSCI1120 - 1															--- Survey Comparisons ---						
	Responses				Course											POLITSCIEN			All			
	AOT	MOT	SOT	NOT	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	Var	Std Err	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q2   I completed the assigned preparatory class activities (readings, videos, discussions, etc.).	9	7	2	0	18	3.4	3.5	3.5	4	2	4	.68	.46	.16	128	3.5	3.6	31	19K	3.6	3.8	20

Responses: [AOT] All of the time=4 [MOT] Most of the time=3 [SOT] Some of the time=2 [NOT] None of the time=1  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



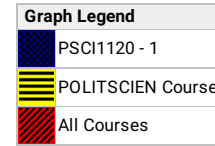
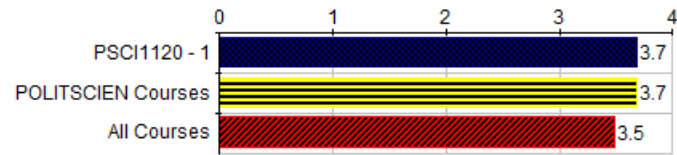
Student Self-Reflection	PSCI1120 - 1														--- Survey Comparisons ---							
	Responses				Course										POLITSCIEN			All				
	VU	U	S	VS	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	Var	Std Err	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q3	1	3	9	5	18	3.0	3.1	3	3	1	4	.82	.67	.19	128	3.2	3.2	24	19K	3.3	3.4	23

Responses: [VU] Very unsatisfied=1 [U] Unsatisfied=2 [S] Satisfied=3 [VS] Very Satisfied=4  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



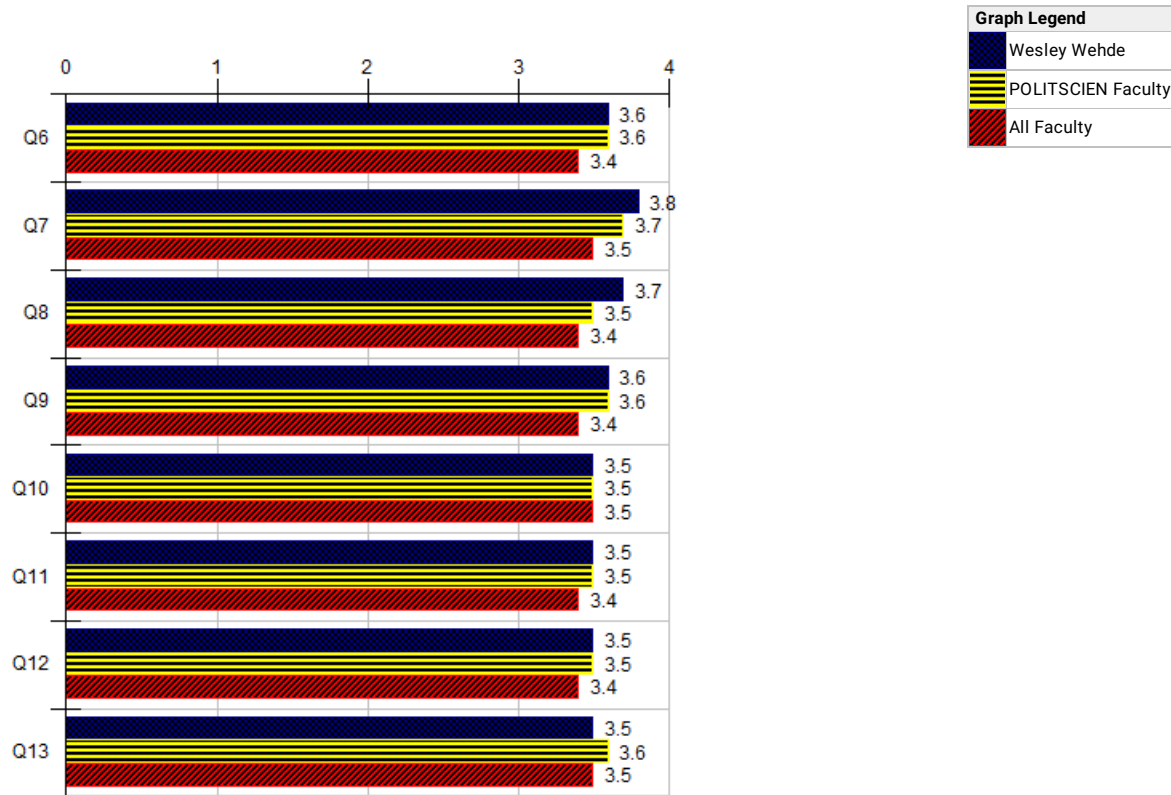
Student Self-Reflection	PSCI1120 - 1					
	Responses					Course
	A	B	C	D	F	N
Q4	8	6	2	1	1	18

Responses: [A] A [B] B [C] C [D] D [F] F



Course Evaluation	PSCI1120 - 1															--- Survey Comparisons ---						
	Responses				Course											POLITSCIEN			All			
	SD	D	A	SA	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	Var	Std Err	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q5 The course content was consistent with the course description.	0	0	6	12	18	3.7	3.8	4	4	3	4	.47	.22	.11	127	3.7	3.8	36	19K	3.5	3.7	51

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor Evaluation	Wesley Wehde															--- Survey Comparisons ---							
	Responses				Individual											POLITSCIEN				All			
	SD	D	A	SA	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	Var	Std Err	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk	
Q6	The instructor made course expectations clear (e.g., objectives, policies, and assignments).	0	1	5	12	18	3.6	3.8	4	4	2	4	.59	.35	.14	129	3.6	3.8	36	21K	3.4	3.6	51
Q7	The instructor was well prepared.	0	1	2	15	18	3.8	3.9	4	4	2	4	.53	.28	.13	128	3.7	3.8	50	21K	3.5	3.7	61
Q8	The instructor managed course time effectively.	0	0	6	12	18	3.7	3.8	4	4	3	4	.47	.22	.11	127	3.5	3.7	60	21K	3.4	3.6	56
Q9	The instructor clearly explained course content.	0	1	4	12	17	3.6	3.8	4	4	2	4	.59	.35	.14	128	3.6	3.7	45	21K	3.4	3.6	53
Q10	The instructor showed interest in my learning.	0	1	7	10	18	3.5	3.6	4	4	2	4	.60	.36	.14	129	3.5	3.7	43	21K	3.5	3.7	38
Q11	The instructor helped me increase my knowledge and/or skills in the content of this course.	1	0	6	11	18	3.5	3.7	4	4	1	4	.76	.58	.18	129	3.5	3.7	38	21K	3.4	3.7	41
Q12	The instructor provided me with meaningful feedback.	1	0	6	11	18	3.5	3.7	4	4	1	4	.76	.58	.18	128	3.5	3.7	36	21K	3.4	3.6	44
Q13	The instructor was helpful when I had questions and sought assistance.	1	0	6	11	18	3.5	3.7	4	4	1	4	.76	.58	.18	128	3.6	3.7	21	21K	3.5	3.7	37

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:	I could have done the following to improve my performance in this course:
Response Rate:	94.44% (17 of 18)
1	understood this wasn't a lecture. couldve been more interacted with the class

2	for the history class that i went through is by taking more time on my quizzes and the exams that I did to improve much better, and make sure to have a better study guide as well.
3	Study more for the quizzes
4	Skip class less
5	Show up to class more
6	Should have studied a little bit more
7	STUDY !!!!
8	Read more carefully
9	Read each chapter more carefully
10	Paid a little more attention
11	Missed a quiz. Overall good job I think.
12	I wish I would have spoke with the counseling department becuase I found out that they can help people that have learning disabiliities and I have ADHD. I think this could have helped me with my classes.
13	I missed exactly one lecture, which was frustrating.
14	Get a tutor
15	Done the readings more often.
16	Being more involved in class discussions
17	Attended class more, read more of the book

<b>Question:</b>	<b>Please identify what you consider to be the strengths of the course:</b>
<b>Response Rate:</b>	<b>88.89%</b> (16 of 18)
1	he listened to all questions
2	easy to follow along and to study as long as you take notes
3	Well planned
4	Very organized course with clear expectations
5	The way he keeps himself unbiased about the politics that he's teaching.
6	The strong points of this course was the ability to relate the material to our own lives. Professor Wehde always gave assignments back on time. He also showed an interest in his students and their education, helping in any way he could. He also tremendously cares about his students success in the field that we are majoring in.
7	The strengths of this course was learning more about the government's basic reasons of the bill of laws, course of action, and more about what the government's secret is all about.
8	The instructor takes the time to clearly go over everything and make sure everything understands
9	Professors understanding of & enthusiasm about the course material.
10	Power points were available online the same day as used in class. Make-up policy is very helpful.
11	Learning about the american government more in depth
12	Informative
13	I think Professor Wehde took this course to another level. American Government can be a boring class and it was anything but that. I was dreading this course and on the first day I left class excited and motivated to learn the material. His personality, knowledge and passion made this class worth taking. My favorite thing about the way he taught this course was his passion for his students to learn and take things from this class, I think he genuinely cares. I could tell that he wanted us students to do good outside the classroom as well and in every aspect of life. Also, he was very professional at the same time.
14	Good pace and structure. Dr.Whede is a very reasonable professor. The entire class liked him. I Highly recommend him as a teacher.
15	Good Slides and they are explained greatly
16	Exams Group work

<b>Question:</b>	<b>Please identify areas where you think the course could be improved:</b>
<b>Response Rate:</b>	<b>72.22%</b> (13 of 18)

1	more grades
2	The screen needs to be larger for the students to see
3	The courses that i still need to improve is studying more about the past, the past of the presidents long ago and the bill of rights a bit more.
4	Quizzes
5	Power points did not help to study for quizzes
6	One thing I would suggest is showing more clips (i.e. netflix, ted talks, youtube, etc.) I think this would be useful with some of the topics in the book and at the beginning of his lecture on the current event. He showed a really good clip from parks and recreation and related to the material; I think this would help students engage in the conversation more and some students do better with visuals. I know I do. Also, whenever he went over the music playlist of different politicians maybe playing a few songs would be cool or play music 5 mins until class and turn it off when class starts. I had a teacher in high school that use to do that and I really enjoyed it.
7	Nothing
8	None for me personally.
9	No real criticism. Everything was fair and ran smoothly.
10	More interactive activities
11	Make it more fun
12	Distinguish between the party's a little better.
13	Better grade distribution. Appropriate points for amount of time spent on the assignment

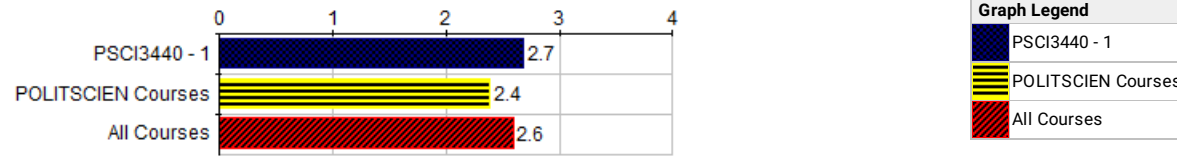
<b>Question:</b>	<b>What advice would you give to another student who is considering taking this course?</b>
<b>Response Rate:</b>	<b>77.78%</b> (14 of 18)
1	study! study! study!
2	notes notes notes
3	The advice that i would give to another student that is considering taking this course is make sure that they write much details they can and make sure that they know that history class isn't all about talking about the past, but interesting topics can be mention as well.
4	Take professor Wehde, he is he best. makes class easy and the material easy to learn
5	Take great notes. Study hard for the quizzes and tests.
6	TAKE IT!!!
7	Strongly recommend Dr. Whede and this course. Although it is a core class, I found it both relevant and interesting.
8	Read the chapters before lecture, also stay focused and motivated.
9	Read the chapter before class so that you can be more active in discussion
10	Read the book chapters before class
11	Its a great class to take especially inn you just need the credit
12	I highly recommend Professor Wehde.
13	Go to class.
14	Don't take it with this professor

<b>Faculty:</b>	<b>Wesley Wehde</b>
<b>Question:</b>	<b>What suggestions do you have to improve the instructor's effectiveness?</b>
<b>Response Rate:</b>	<b>83.33%</b> (15 of 18)
1	more grades
2	more activities
3	You are an amazing professor, keep doing things the way you are doing them
4	While I personally enjoy & appreciate lectures as a student, I understand that some do not benefit as much from that style. The activities were all highly beneficial & so implementation of a few more might help! But the lectures were also very strong. Both accessible and challenging.
5	To be fair, i was hoping if there was extra time, then the instructor would allows us to write more on the presentation of the topic, that way it can be easy to memorize.
6	This is such a hard question because he killed it this semester. I would love to take more of his classes and I can not think of any suggestions.

<b>7</b>	This instructor needs to be more specific with the guidelines for his expectations of assignments. He penalized for things that were not explicitly said were not allowed
<b>8</b>	There's nothing that I can really say about professor wehde as he was a good thorough teacher throughout.
<b>9</b>	Reply to emails more
<b>10</b>	Perhaps try to break up a little bit of the class with the videos and such in the middle because it is really easy to space out when reading from a slide
<b>11</b>	More interactive activities
<b>12</b>	More grade availabilities
<b>13</b>	He was a great teacher!
<b>14</b>	Dr. Wedhe was a really great professor. He was really understanding and nice. The quizzes were a little hard but the exams weren't as bad. Great teacher!
<b>15</b>	Can't think of any. Dr. Whede is highly professional. I thoroughly enjoyed this course. An outstanding instructor.

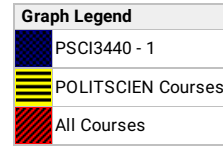
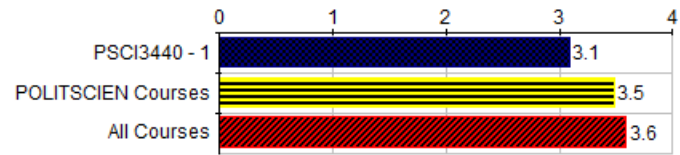


<b>Course:</b> PSCI3440 1 - Research Methods	<b>Department:</b> POLITSCIEN
<b>Responsible Faculty:</b> Wesley Wehde	<b>Responses / Expected:</b> 7 / 30 (23.33%)



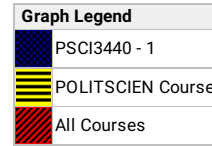
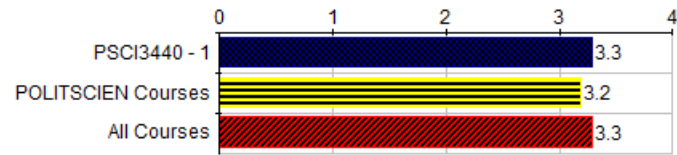
Student Self-Reflection	PSCI3440 - 1														--- Survey Comparisons ---							
	Responses				Course										POLITSCIEN				All			
	0-1	2-4	5-7	8OM	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	Var	Std Err	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q1   I devoted the following number of hours per week to this course (including class time, online assignments and activities, or time preparing for this course).	0	2	5	0	7	2.7	2.8	3	3	2	3	.45	.20	.17	128	2.4	2.4	69	19K	2.6	2.5	55

Responses: [0-1] 0-1=1 [2-4] 2-4=2 [5-7] 5-7=3 [8OM] 8 or more=4  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



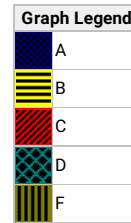
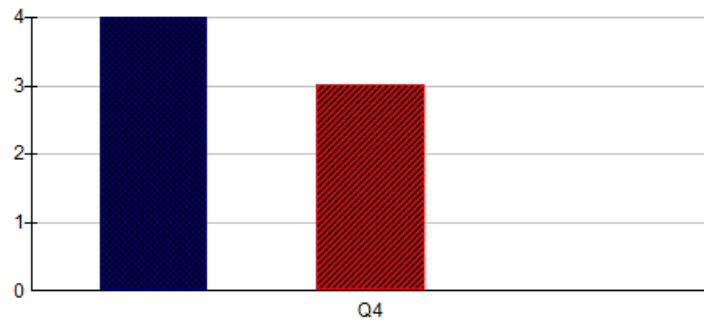
Student Self-Reflection	PSCI3440 - 1															--- Survey Comparisons ---						
	Responses					Course										POLITSCIEN				All		
	AOT	MOT	SOT	NOT	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	Var	Std Err	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q2   I completed the assigned preparatory class activities (readings, videos, discussions, etc.).	2	4	1	0	7	3.1	3.1	3	3	2	4	.64	.41	.24	128	3.5	3.6	17	19K	3.6	3.8	11

Responses: [AOT] All of the time=4 [MOT] Most of the time=3 [SOT] Some of the time=2 [NOT] None of the time=1  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



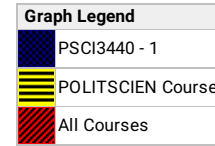
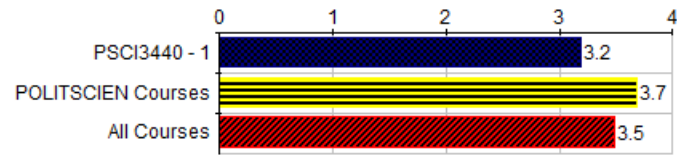
Student Self-Reflection	PSCI3440 - 1														--- Survey Comparisons ---								
	Responses					Course									POLITSCIEN			All					
	VU	U	S	VS	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	Var	Std Err	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk	
Q3	How satisfied were you with your effort in this course/section?	0	0	5	2	7	3.3	3.2	3	3	3	4	.45	.20	.17	128	3.2	3.2	60	19K	3.3	3.4	46

Responses: [VU] Very unsatisfied=1 [U] Unsatisfied=2 [S] Satisfied=3 [VS] Very Satisfied=4  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



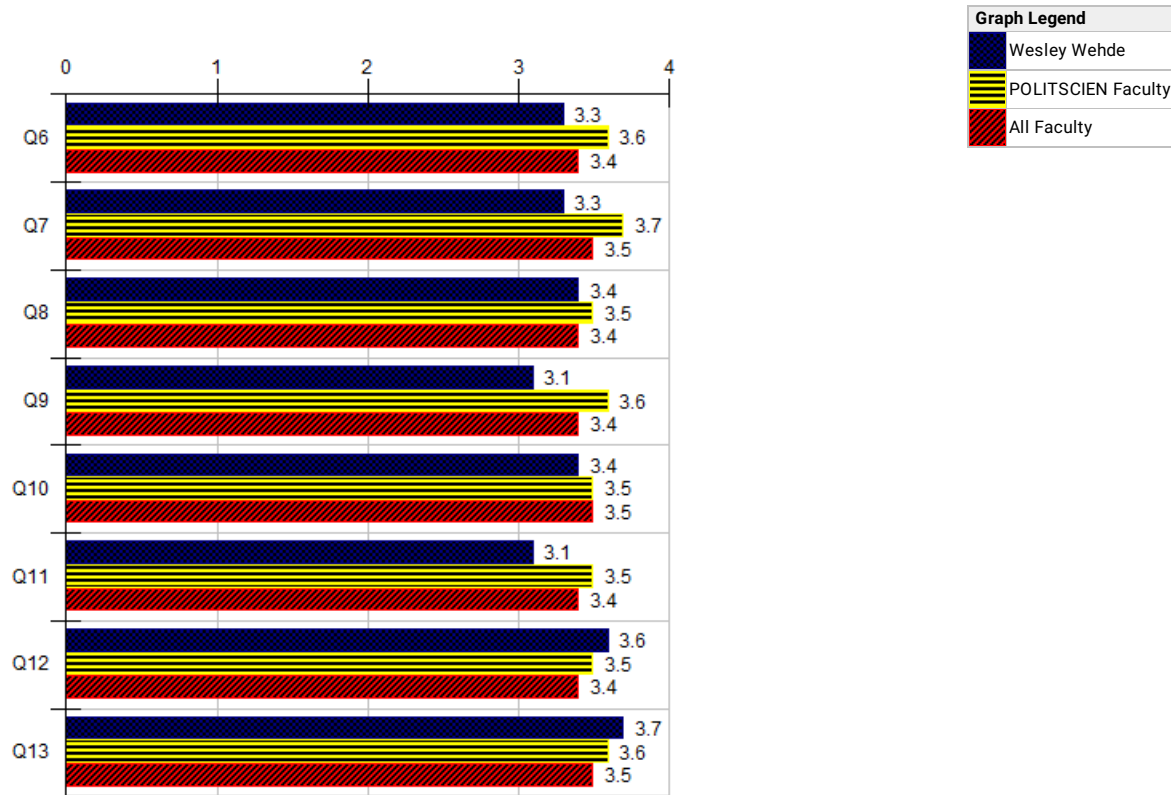
Student Self-Reflection	PSCI3440 - 1										
	Responses					Course					
	A	B	C	D	F	N					
Q4	I expect to earn the following grade in this course:	4	0	3	0	0	7				

Responses: [A] A [B] B [C] C [D] D [F] F



Course Evaluation	PSCI3440 - 1															--- Survey Comparisons ---						
	Responses					Course										POLITSCIEN			All			
	SD	D	A	SA	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	Var	Std Err	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q5 The course content was consistent with the course description.	0	1	3	2	6	3.2	3.2	3	3	2	4	.69	.47	.28	127	3.7	3.8	2	19K	3.5	3.7	18

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor Evaluation	Wesley Wehde															--- Survey Comparisons ---						
	Responses					Individual										POLITSCIEN			All			
	SD	D	A	SA	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	Var	Std Err	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
<b>Q6</b> The instructor made course expectations clear (e.g., objectives, policies, and assignments).	0	2	1	4	7	3.3	3.6	4	4	2	4	.88	.78	.33	129	3.6	3.8	12	21K	3.4	3.6	30
<b>Q7</b> The instructor was well prepared.	0	1	3	3	7	3.3	3.3	3	3,4	2	4	.70	.49	.26	128	3.7	3.8	2	21K	3.5	3.7	27
<b>Q8</b> The instructor managed course time effectively.	0	0	4	3	7	3.4	3.4	3	3	3	4	.49	.24	.19	127	3.5	3.7	36	21K	3.4	3.6	37
<b>Q9</b> The instructor clearly explained course content.	0	2	2	3	7	3.1	3.3	3	4	2	4	.83	.69	.31	128	3.6	3.7	12	21K	3.4	3.6	27
<b>Q10</b> The instructor showed interest in my learning.	0	0	4	3	7	3.4	3.4	3	3	3	4	.49	.24	.19	129	3.5	3.7	31	21K	3.5	3.7	33
<b>Q11</b> The instructor helped me increase my knowledge and/or skills in the content of this course.	0	1	4	2	7	3.1	3.1	3	3	2	4	.64	.41	.24	129	3.5	3.7	17	21K	3.4	3.7	23
<b>Q12</b> The instructor provided me with meaningful feedback.	0	0	3	4	7	3.6	3.6	4	4	3	4	.49	.24	.19	128	3.5	3.7	52	21K	3.4	3.6	50
<b>Q13</b> The instructor was helpful when I had questions and sought assistance.	0	0	2	5	7	3.7	3.8	4	4	3	4	.45	.20	.17	128	3.6	3.7	45	21K	3.5	3.7	53

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

<b>Question:</b>	I could have done the following to improve my performance in this course:
<b>Response Rate:</b>	85.71% (6 of 7)

1	Worked with R more outside of class to understand it better in the beginning so I had a better base for the more advanced side.
---	---

2	Taken better notes in class.
3	Other than working with Dr. Wehde on quite literally every homework assignment, I really don't know. He is an excellent professor, and I understood this more than I ever have, but I still don't understand it much. There is just something about statistics that does not click in my head, even when the actual use of software isn't included. When SPSS or R gets brought into it, I get even more overwhelmed and confused.
4	Looked into the class beforehand.
5	I would suggest not using Rstudio. The vast majority of students will not use this program moving forward in their lives. Focus more on the research aspect of the class, and less on coding. A coding cheat sheet would be valuable to have if staying with Rstudio. Lastly, I would suggest focusing perhaps less on attendance? Students are paying out of pocket themselves to choose to attend a class. As adults with other priorities, they have other things going on besides just school. Letting the students decide to attend or not should be optional but maybe bonus points or something simple like that as an incentive to attending.
6	I definitely should have made it to class more. My attendance was poor, but I worked really hard outside of class to make sure I understood the material. It was easy for me to stay interested because I find the course engaging. But yeah, being in class definitely would have helped me understand the material better.

<b>Question:</b>	<b>Please identify what you consider to be the strengths of the course:</b>
<b>Response Rate:</b>	<b>85.71%</b> (6 of 7)
1	You will definitely learn new things
2	You understand how to use R studio to help you with annoying statistics and helps you be able to analyze data/surveys.
3	We get to look at interested poli sci studies and I liked getting to do research on a topic that I chose.
4	The professor. I would just suggest reflecting back on what I previously said about Dr. Wehde and his heart for this job.
5	Personally, I feel that the course was nothing like I had been expecting. I do not feel that the course focused on the right things, but rather it was just an uphill battle of trying to learn a software the entire semester that none of the students had ever been introduced to beforehand. It is because of this, that I do not feel the course carried any strengths other than learning a few things in a software most of the students will likely never use again, and that Dr. Wehde was awesome and truly did try to do his best for all students and make the semester as painless as he possibly could.
6	Dr. Wehde clearly knows what he's talking about, and he's interested in the material too, so it's really easy to stay engaged with the course work.

<b>Question:</b>	<b>Please identify areas where you think the course could be improved:</b>
<b>Response Rate:</b>	<b>85.71%</b> (6 of 7)
1	To improve the course, I would remove Rstudio from the course entirely. I would focus more on the different research methods and examples of what they look like. I would follow this up with asking students to each pick a research method and use it to collect data and write a brief paper between 7-9 pages that consisted of their findings, as well as why they believe their findings turned up the way they did. I would recommend finding another software that streamlines the this process and makes it far simpler. If Rstudio had to be used however, I would print out a cheat sheet of all the different codes that would be used for the semester and a brief description with each one that explains what the code does. I would pass this out at the beginning of the semester and also post it to D2L for future reference.
2	The labs should be incorporate the students data throughout them to give them a better understanding for the assignments.
3	Starting the workshop portion of class closer to the beginning of the semester.
4	Maybe combining lecture/lab material into one, cohesive lecture? That was my biggest struggle was classes were separated with lecture on one day and labs the next, so it was hard for me to retain the material and carry it over to the next class period.
5	Less course work/ homework and more collective classwork. Maybe force there to be groups of 4 for the homework and final instead of making it laissez-faire.
6	It was just too hard. I didn't speak to one classmate in the entire course who said they felt good about their knowledge of the course material.  I also really think this should be an elective instead of a requirement. This class required too much time outside of class and took away from my other classes that are actually relevant to my career. There are a large portion of poli sci majors who are going to be lawyers and are not going to use any information that we are supposed to have learned in this class. It was a total waste of time and money.

<b>Question:</b>	<b>What advice would you give to another student who is considering taking this course?</b>
<b>Response Rate:</b>	<b>85.71%</b> (6 of 7)
1	Take it with Dr. Wehde. He is significantly easier than other professors because he teaches it more thoroughly and takes office hours and one on one time more seriously. It is easier to do well in a class when you are actually prepared for the work.
2	Read up on R, create a folder of past labs, pay attention in class, and never skip.
3	I would recommend that a student make sure that they clear time out of their week almost every week to go and meet with Dr. Wehde in his office to get extra help. I would also recommend, taking time to sit down and write out every code that is used throughout the semester as well as a brief description of what the code will do. I'd recommend this, so to try and make it easier to get homework assignments done. Lastly, I would recommend trying to find a possible tutor to meet with outside of Dr. Wehde's office hours, as the coding portion of the class can be quite confusing and sometimes hard to figure out if there is an issue you run into.
4	Go to office hours. Just push through it. You will hate it, but you have to do it to graduate, so try to make the best of it.
5	Go to class! Missing just one class period can completely throw you off and make you fall behind. Dr. Wehde is amazing and willing to help students who are struggling, but don't take advantage of his generosity. You need to show that you're willing to do the material, and participate in class because it is very intensive and requires a great deal of outside work.
6	BE VERY CAREFUL IF YOU CHOOSE TO HAVE A GROUP FOR THE PROJECT. I cannot stress that enough. I was stuck doing majority of the work and was the only one with initiative to do any of it. Also always ask questions if you do not understand something because he will do his best to help you personally.

<b>Faculty:</b>	Wesley Wehde
<b>Question:</b>	What suggestions do you have to improve the instructor's effectiveness?
<b>Response Rate:</b>	100.00% (7 of 7)
	<p>The powerpoints are hard to go back and study. Put more actual info in them instead of just words and then saying other information only in class (Easier to reference when studying and doing homework.) Also, the class in general was just too hard. Every class member I spoke to said that at any given moment they didn't understand the topics we were learning. This is really the reason that I do not appreciate you blaming us for not making good grades with your "I know I'm not a bad teacher" speech. The only reason some of us are making good grades is because we spend more time on the course than we should have to.</p> <p>The Homework assignment instructions were very vague and difficult to figure out exactly what you wanted. I had no idea how to do some of them (even after trying to use the readings and powerpoints). The topic itself is hard enough, and from what I have heard, your version is much much harder than the past teachers.</p> <p>I also think it's important for you to understand that 3/4 of the people in the class are going to law school and this class has very little relevance to that. The other 1/4 are going into other fields that also don't use anything in this course. I think the course could be altered because of that a little bit. I'm not exactly sure how, but I think there are ways this course could be made more relevant to our careers.</p> <p>Also, there were multiple times this semester where you were very passive aggressive and made a lot of salty side comments. That would be fine if you were just a random person to us, but you are our professor and I don't think a rude attitude from you is very appropriate. There is no reason for you to be salty towards us. And I know you probably do this because some members of the class have been salty to you as well, but as our professor, you have to do better than that. You were always very kind to me directly (that is probably because I respected you and was not rude to you), but I personally heard many passive aggressive side comments about Molly and other students, and I just don't think that is very professional.</p> <p>Overall, I struggled thorough this course. I felt like the assignments didn't make sense all the time, and I don't think I actually really learned anything. The only reason I will get an A in this class was because I worked my butt off and you were a fairly generous grader. This class was the most stressful class of my college career (and I am a senior). Please consider revising this course and giving some thought to your attitude.</p>
2	The only thing I really struggled with was the lab section of the class. It was hard for me to apply what was taught in lectures to the labs because I was never immediately looking at the lecture material. If there were a way to combine both, at the same time, I feel like it would be more cohesive. For example, when we were learning about Linear Regression, if I could have seen examples of it in R as the professor was explaining it, it would have stuck better in my brain I think.
3	In the labs I think you should incorporate the students data sets after the project begins.
4	I think less is more when it comes to this course material. Getting rid of anything that is not essential to the class would help make things less confusing because it wouldn't be as much of an overload of information. Also, I think it would have been more helpful to have access to the PowerPoint before class so we could follow along at our own pace, but I understand why you may not want to do that. I think anything statistical should be worked out on the board because I can't comprehend it unless I see it worked out. Basically I would just recommend dumbing it up a lot so students can keep up because once I fell behind I couldn't get back on track. With r, I would recommend only going over codes that you expect students to use during the semester. Going over every single code or thing that r does made it way too confusing. This part is probably what caused frustration in some students because we want to understand and keep up, but we just can't. I wouldn't assume how much everyone already knows prior to the course because most of the time professors are wrong when they do that. Just because we have had prob and stats or have heard of something before does not mean we remember it. It's super common with professors so don't feel singled out. Again, I just recommend dumbing it up a lot. I know that sounds bad but it would help students (at least the good students who are actually trying) be able to keep up with what's going on. However, I felt that our instructor was aware that he was still trying to figure the best way to teach the course material and chose to take responsibility and be lenient with us. I appreciated that! Also, for policies I would recommend making those clear at the very beginning of the semester. If students being on their phones or talking is going to tick you off then tell them in the beginning that it's going to tick you off.
5	I just encourage Dr. Wehde to not let the stressors of teaching overwhelm him and take away his heart for this. It is obvious with the time that he is willing to take with each student one on one to help them, that he genuinely cares that we learn and understand and make good grades. He also maintains a kind classroom environment and does not shy away from calling out disrespectful people and giving them the option of improving their behavior or leaving class. The only suggestions that I would have are to start the active workshops on Thursdays a little bit earlier in the semester, and to potentially look in to other programs. I completely understand why he chose R, but I think anyone who actually wants to do this in their career will opt to take more of these classes, where as most of us just have to have it to graduate so using a program we are more familiar with and that doesn't provide such a learning curve would be a little easier on us.
6	Dr. Wehde has done an amazing job at trying to make himself available to students both before, during, and after class. He has also made time for students outside his office hours. He has been quick to reply to emails and try to answer as many questions as possible. Overall, I do not believe that Dr. Wehde could have done any better in this area.
7	Do not reprimand peers in front of the class. This creates an air of uncertainty and embarrassment that not only detracts from the victim, it also creates a lapse in thought collectively from the class thus decreasing the respect and legitimacy unto the professor. The classroom should be solely and purely for learning, and evoking the Kantian dogma, the right to not do (not pay attention in class) should not be punished whatsoever; however, if their lack of attention somehow detracts from others around them, then it is okay to reprimand... but still do it after class or over an email. Besides this, the class was great and informative.